Community and Student Engagement (CaSE) (PEIMS)

Crockett Elementary

Place the ratings of Exemplary, Recognized, Acceptable, or Unacceptable in the boxes below as a result of the work in the HB 5 spreadsheet.

Campus	Overall Campus Rating	Community and Parental Involvement	Fine Arts	Education al Programs for the Gifted and Talented	Wellness and Physical Education	2 nd Language Acquisition	Digital Learning Environment	Dropout Prevention Programs and Strategies	21 st Century Workforce Development	Compliance and Policy
Crockett	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Recognized	Exemplary	Yes

Next, list the three Community and Student Engagement components from the above list in the boxes below and assign a letter grade of A, B, C, D, or F. These ratings will become part of your academic accountability rating.

CaSE Component	Rating
Community and Parent Involvement	A
Digital Learning Environment	A
21st Century Workforce Development	A

Overall Campus Rating - Crockett Elementary

Overall District/Campus Rating

Recognized

Fine Arts

Recognized

Community and Parental Inolvement

Exemplary

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Recognized

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Recognized

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title	nvolvement
Greenville ISD	Exemplary	Crockett Elementary	Shannon Orsborn	Principal	

Description of programs, services, etc. Link to content illustrating the criteria (optional) Description of onzoing work/zoa PTA has a variety of events: PTA Meetings, PTA Family Dances, and a PTA Spring Fling Carnival. PTA gives back to the school through Teacher Appreciation, contributions for field day, and providing materials/needs PTA/PTO involvement at district and campus levels xemplary when asked. Back to School Night/Meet the Teacher Back to school orientations Grade Level Meetings Read Coast to Coast, Six Flags Reading Program, Splash Kingdom Honor Roll Program, Attendance Incentives, Partner with local fitness business (The Core) for fitness and nutrition lessons. Career Fair with local businesses, Mobile Dairy, Summer Reading Program with local library. Hero Summer Camp - local Police Officers, Drug Free Greenville Activities, Greenville Education Enrichment Foundation, HERO Luncheon, Farm Bureau Presentations, Mobile Dairy, Men of Honor invite men from the chool and community to present at Education partnerships with community members/groups/business/charities, etc. each meeting. District Music Programs, District Honor Choir, Arbor Day presentations Participation in community-based fine arts programs (dance, music, art, etc.) Recognized Fundraising for Greenville Education Enrichment Foundation (GEEF), Educational Foundations Participation in GEEF Teacher Grants Students participate in the District Veteran's Day Program. Veterans Day Assemblies Bilingual Parent Meeting, STAAR and Testing Parent Information Meeting presented in both Spanish and English. Newsletters, Calendars, and Information provided to parents in Spanish and English. SkyAlert/School Messenger information sent out to parents in Spanish and English. Information posted on Facebook in Materials and training provided in multiple languages to parents and community English and Spanish. Each grade level is allowed a yearly educational field trip to places such as the Dallas World Aquarium, the Dallas Children's Theatre, the National Videogame Museum, and the Perot Museum. Any grade level or class may visit the Audie Murphy Cotton Museum. Students in 4th and 5th grade attend an In-District Dallas Opportunities for field trips to museums, theaters, opera, etc. Cultural fair/expo (FFA) Number of campuses with active PTOs or PTAs Symphony Field Trip. Recognized 4th Grade Field Trip to 4-H Ag Day
Acceptable PTA Meet the Teacher, Parent/Teacher Conference Day, Food Drive, Clothing Drive, Math/Science Night, Lunch with a Loved One, Open House, Book Fair, STAAR Information Night for Parents PTA Activities, Spotlight on Engagement, STEM Fair, Read-A-Thon Awards Programs, Music Programs fo Programs engaging parental/community involvement (meet the teacher, food drive) all Grade Levels End of the Year Awards Programs, End of year programs including parents - highlighting successes of students Kindergarten Graduation, SOAR Partie ACE, Retired teachers work with our students throughout the school year in tutoring and enrichment activities in Mentoring/tutoring provided to students/parents through community partnerships
College/Career counseling programs and/or College/Career Fairs grades 2nd - 5th. Exemplary Crockett Career Fair Every 2 week newsletter for each grade level, Monthly Calendar from Office, Parent-Teacher Conference Day, Calendars posted on Crockett Elementary Facebook page Use of newsletters to communicate with parents, community members, etc. Students participate in various programs to reward successes: Celebration of Success Academic Awards Programs each 9 weeks, AR Goal Parties, SOAR (Success, Optimism, Attitude, and Respect Behavior) Parties, End of Year Awards, Kindergarten Programs to Highlight Student Success



District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title	
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Greenville ISD	in	A 1 44 M	[- 1		
i ot cettable 12D	Recognized	Crockett Elementary	Shannon Orsborn	Principal	

Fine Arts				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		All grade levels participate in music daily which includes playing recorders		
		in older grade levels. Students also		
		participate in UII, Music Memory		
Participation in UIL sponsored activities/competitions (choir, art, etc.)	Recognized	competitions.	1	
	<u> </u>	Robotics, Destination Imagination,		
		Drug Free Poster contest, Arbor Day		
		Poster contest, Turtle Creek Veterinary		
		Art Poster contest, Easter Egg Art	ļ	
Participation in non-UIL competitions	Recognized	Poster Competition		
		The music teacher coordinates music		
		programs for every grade level at all		
		PTA meetings. Students participate in		
		district music programs twice a year,		
		the arbor day music program, and		
	1	honor choir. GT students perform		
Student participation in special assemblies, clubs, and performances	Recognized	plays for parents during the school day.		
	1	L		
		Students participate in art contests and		
		poster contests in the community. ACE		
		program gives students apportunity for		
		art and art shows at different times in		
tudent art exhibits on or off campus	Recognized	the year.		
		Each grade level is allowed a yearly		
		educational field trip to places such as		
		the Dallas World Aquarium, the Dallas		
		Children's Theatre, the National		
	i	Videogame Museum, and the Perot	l i	
	1			
		Museum. Any grade level or class may		
		Museum. Any grade level or class may visit the Audie Murphy Cotton		
		Museum. Any grade level or class may visit the Audie Murphy Cotton Museum. Students in 4th and 5th		
		Museum. Any grade level or class may visit the Audie Murphy Cotton Museum. Students in 4th and 5th grade attend an In-District Dallas		
ield trips to museums, community theaters, opera, symphony, art, etc.	Exemplary	Museum. Any grade level or class may visit the Audie Murphy Cotton Museum. Students in 4th and 5th		
ield trips to museums, community theaters, opera, symphony, art, etc.	Exemplary	Museum. Any grade level or class may visit the Audie Murphy Cotton Museum. Students in 4th and 5th grade attend an In-District Dallas Symphony Field Trip.		
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Ausic Memory/Picture Memory –UIL opportunities related to fine arts		Museum. Any grade level or class may visit the Audie Murphy Cotton Museum. Students in 4th and 5th grade attend an in-District Dallas Symphony Field Trip. Students participate every year in UIL Music Memory and Art Smart. Students have the opportunity to participate in the District Honor Choir,		
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Crockett Elementary	Shannon Orsborn	Principal

	Rating Recognized	Description of programs, services, etc.	Link to content illustrating the criteria (entional)	
cademic UIL participation by GT students Re		Description of programs, services, etc.	Link to content illustrating the criteria (entional)	
	Recognized		Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
lubs/Science Olympiad, Robotics, Math/science competitions for G Re		UIL competition		
lubs/Science Olympiad, Robotics, Math/science competitions for GRe		Robotics, Destination Imagination,		
ı	Recognized	Student Council, Honor Choir		
		District GT Trainings and Region 10		
eacher training, professional development geared to GT students a Re	lecognized	workshops		
		Participation by GT elementary		
flaster scheduling - GT grouping / clustering Re	lecognized	students		
		Students have the opportunity to	3043355 3050 an sanashin sanas	
		participate in PBL activities such as:		
		Shakespeare Play, Chinese New Year		
		Parade, etc. GT students create		
		projects based on a theme for district		
nowcasing work and activities of GT students Re	ecognized	wide events.		
		PBL activities such as: Shakespeare		
		Play, Chinese New Year Parade, student		
tilization of the Texas Performance Standards Project Ac	cceptable	made vocabulary lists, etc.		
		Crockett is a bilingual campus which		
Anna Anna		employs bilingual certified teachers.		
upport for underrepresented groups Ac	cceptable	The GT teacher for Crockett is bilingual.		*
st other factors Ra	ating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Bilingual GT Teacher available for		, , , , , , , , , , , , , , , , , , , ,
ertified GT Teachers Re	ecognized	bilingual campuses		

District the tentile that the second	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Crockett Elementary	Shannon Orsborn	Principal

Wellness and Physical Education		AND REPORT OF SHIPE		
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional	Description of ongoing work/goals (optional)
Student access to recess opportunities	Recognized	Daily Recess and Lunch Recess		
		District Wide PE Showcase, Pink Day		
		Activities, Jump Rope for Heart, Wear		
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)	Exemplary	Blue Against Child Abuse, Back the Red/White/Blue for First Responders		
r articipation district coordination in causes (r nik Out, Special Olympics, etc.)	Exemplary	Red/White/Bide for First Responders		
		1		
	2	All students participate in the school		
		breakfast program with breakfast in		
		the classroom each day. Most student	s	
Participation in school breakfast/lunch/dinner programs	Exemplary	participate in the lunch programs.		
		Full Day School Nurse takes care of a		
Availability of school nurses	Exemplary	variety of issues with all students.		
Participation in health fairs, free vaccination clinics/other health services	Acceptable	Employee Health Fair		
		Student Vision/Hearing Screening,		
		Student Dental Screenings, Student		
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)	Recognized	Diabetes Screening		
		Local gym/fitness center come monthly	/	
		to educate students in fitness and		
		nutrition. ACE program has sports and		
		other fitness activities. School nurse		
Destruction of		provides health instruction to students	1	
Participation in fitness programs on campus (not related to Fitnessgram)	Recognized	on timely topics for kids.		
Participation and results on Fitnessgram	Acceptable	Fitnessgram		
Fun runs, Walk a thons, community runs	Acceptable	Drug Free Greenville Walk-A-Thon		
		Jump Rope for Heart, Drug Free		
		Greenville, Collect food for the local	1	
Fundraising for causes	Passanizad	ministry FISH food bank, , Principal Challenge for DrugFree Greenville		
Field Day	Recognized Acceptable	Crockett Field Day		
CPR Training provided to staff and/or students	Acceptable	CPR Training Available to Staff		
AED Instruction provided to staff and/or students	Acceptable	AED Training Available to Staff		
The mode detail provided to stair analysi stadents	Ассерсавіе	Counselor and Teacher led anti-		
		bullying lessons. Character education		
		lessons weekly for students with the		
Anti-bullying lessons/programs/educational activities	Recognized	counselor and staff.		
	The same of the sa	Counselor led character education and		
		suicide prevention programs for		
		students. Teachers trained in suicide		
Suicide Prevention programs (Tip line, messaging system, etc.)	Acceptable	prevention programs.		
Blood born pathogens – compliance with state law requirements	Acceptable	Teachers are trained each year.		
		All the school participates in monthly		
		Drug Free Greenville Activities		
DARE/Red Ribbon activities	Exemplary	throughout the year.		
	1			
	1			
	1	School counselor available at all times.		
	1	Counselor teachers lessons as well as		
		leads student social groups such as		
Availability of school counselors	Recognized	anger management groups.		
ILLE TO THE PARTY OF THE PARTY		Teachers and staff are trained when		
Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)	Acceptable	needed.		
		Laborate to the same and		
		The school partners with a local church		
		(FISH food) to provide food for needy		
		families. Participation in the Mobile		
		Dairy program. The school has a yearly		
		clothing drive and keeps a clothes		
		closet for students in need of		
		standardized dress. A local dentist		
		office send out the Tooth Fairy to		
Darticipation in voluntary hoolth (wellows account fair (Michael Commun.)		the state of the s		
Participation in voluntary health/wellness programs fairs (Night at Gym, etc.)	Recognized	discuss dental hygiene with students.		
Participation in voluntary health/wellness programs fairs (Night at Gym, etc.)	Recognized	discuss dental hygiene with students.		
Participation in voluntary health/wellness programs fairs (Night at Gym, etc.)	Recognized	discuss dental hygiene with students.		
Participation in voluntary health/wellness programs fairs (Night at Gym, etc.)	Recognized	discuss dental hygiene with students.		
Participation in voluntary health/wellness programs fairs (Night at Gym, etc.)	Recognized			
		discuss dental hygiene with students. School counselor and teachers teach		
Character education	Recognized	School counselor and teachers teach character education lessons weekly.		
		School counselor and teachers teach character education lessons weekly.	Link to content illustrating the criteria (optional).	Description of ongoing work/goals (optional)
Character education	Recognized	School counselor and teachers teach character education lessons weekly. Description of programs, services, etc. Students have the opportunity to	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Character education List other factors	Recognized Rating	School counselor and teachers teach character education lessons weekly. Description of programs, services, etc. Students have the opportunity to participate in the summer food	Link to content illustrating the criteria (optional)	Description of angoing work/goals (optional)
Character education	Recognized	School counselor and teachers teach character education lessons weekly. Occasional programs, services, etc. Students have the opportunky to participate in the summer food programs at Carve Elementary.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Character education List other factors	Recognized Rating	School counselor and teachers teach character education lessons weekly. Obscipition of programs, services, etc. Students have the opportunity to participate in the summer food programs at Carvet Elementary. Partner with local gryn (The Core) to	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Character education List other factors Summer Food Program Participation	Recognized Rating Acceptable	School counselor and teachers teach character education lessons weekly. Occasion of sroatens, services etc. Students have the opportunity to participate in the summer food programs at Carve Elementary. Partner with local gym (The Core) to provided fitness and nutrition lessons	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
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Character education List other factors Summer Food Program Participation	Recognized Rating Acceptable	School counselor and teachers teach character education lessons weekly. Occasion of sroatens, services etc. Students have the opportunity to participate in the summer food programs at Carve Elementary. Partner with local gym (The Core) to provided fitness and nutrition lessons	Link to content illustrating the criteria (optional).	Description of ongoing work/goals (optional)
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	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Crockett Elementary	Shannon Orsborn	Principal

2nd Language Acquisition			The state of the s	
Criteria that could be considered in evaluating a district/campus	Rating	Description of any	Internal Control of the Control of t	
circena diac could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Home language surveys are checked		
Home language surveys distributed and completed		yearly by administrators and		
English language courses offered to ELL parents	Recognized	counselors.		
English language courses offered to ELL parents	Acceptable	ACE offers courses to ELL parents.		
		Meet the Teacher, Bilingual Parent		
		Meeting, Parent/Teacher Conference		
		Day, All meetings are translated as well		
Open House opportunities for ELL parents	Recognized	as the materials.		
		Istation and IPad Apps are purchased in		
		Spanish and English for the students to		
		use. A Bilingual Reading Interventionist		
		paraprofessional works with bilingual		
		students in a variety of settings. The		
		GT teacher assigned to Crockett is		
		bilingual. Rosetta Stone is available for		
		those students with limited English		
Availability of language tools for students	Recognized	ability.		
		Newsletters, calendars, and		
		information are sent out in Spanish and		
		English. SkyAlerts in English and		
		Spanish. Information is posted on the		
		Crockett Facebook page in English and		
Providing translations of letters/notices to parents and students	Recognized	Spanish.		
	necognized	special.		
SIOP Instructional Model	Acceptable	Teachers are trained in the SIOP model.		
		LPAC Meetings are reviewed at least		
		once a year. LPACS for students in		
		STAAR testing grades are reviewed		
		several times a year to ensure decisions		
LPAC decisions implemented, documented	Recognized	are appropriate for the student.		
	necognized	The district offers a summer program		
		for all kindergarten bilingual students		
Summer programs geared to language proficiency	Acceptable	who are going into 1st grade.		
Sammer programs geared to language proficiency	Acceptable	Crockett has a Bilingual Parent Meeting		
		in the fall in addition to the regular		
Open House opportunities for ELL parents				
Open House opportunities for ELL parents	Acceptable	Meet the Teacher Night.		
	-			
List other factors	Rating		Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Instructional Models and trainings that support ELLs	Acceptable	Gomez-Gomez Model	*	
		A 42 MARSON NO NO MARSON NAMED INC.		
		Labels in both Spanish and English are		
		in all common areas such as hallways,		
		in all common areas such as hallways, cafeteria, and gym. Morning pledges		
		cafeteria, and gym. Morning pledges are student-led in both Spanish and		
		cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon-		
3ilingual Campus uses translations in all common areas	Recognized	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon- Wed-Fri in Spanish, T-Th in English) is		
	Recognized	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon- Wed-Fri in Spanish, T-Th in English) is used as much as possible.		
ESL Certification is required for all teachers and is paid for by the district. Gifted	100 100 100 100 100 100 100 100 100 100	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon- Wed-Fri in Spanish, T-Th in English) is used as much as possible. ESL Certifications, bilingual		
ESL Certification is required for all teachers and is paid for by the district. Gifted	Recognized Recognized	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon- Wed-Fri in Spanish, T-Th in English) is used as much as possible. ESL Certifications, bilingual certifications		
ESL Certification is required for all teachers and is paid for by the district. Gifted and Talented teacher is bilingual certified.	Recognized	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon-Wed-Fri in Spanish, T-Th in English) is used as much as possible. ESL Certifications, bilingual certifications All meetings are translated or a		
ESL Certification is required for all teachers and is paid for by the district. Gifted and Talented teacher is bilingual certified.	100 100 100 100 100 100 100 100 100 100	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon- Wed-Fri in Spanish, T-Th in English) is used as much as possible. ESL Certifications, bilingual certifications		
ESL Certification is required for all teachers and is paid for by the district. Gifted and Talented teacher is bilingual certified.	Recognized	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon-Wed-Fri in Spanish, T-Th in English) is used as much as possible. ESL Certifications, bilingual certifications All meetings are translated or a		
ESL Certification is required for all teachers and is paid for by the district. Gifted and Talented teacher is bilingual certified.	Recognized	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon-Wed-Fri in Spanish, T-Th in English) is used as much as possible. ESL Certifications, bilingual certifications All meetings are translated or a		
ESL Certification is required for all teachers and is paid for by the district. Gifted and Talented teacher is bilingual certified.	Recognized	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon-Wed-Fri in Spanish, T-Th in English) is used as much as possible. ESL Certifications, bilingual certifications All meetings are translated or a		
Bilingual Campus uses translations in all common areas ESL Certification is required for all teachers and is paid for by the district. Gifted and Talented teacher is bilingual certified. Translation of meetings.	Recognized	cafeteria, and gym. Morning pledges are student-led in both Spanish and English. Language of the Day (Mon-Wed-Fri in Spanish, T-Th in English) is used as much as possible. ESL Certifications, bilingual certifications All meetings are translated or a		

Greenville ISD	Evamplany	Crackett Flementany	Name of Person Completing Form	Principal Control	ent
District	Charalt Bation	Committee of the continue of t	Name of Boston Committee C	THE RESERVE OF THE PARTY OF THE	7

Parent Portal for attendance and grades are available to parents. AR and Library services are online for parents and students. Students may access Istation at home. Online Enrollment and lunch accounts online are vailable. Class Dojo and Remind 101 is Student/family access to technology away from school used by many teachers.

Many mandatory staff development ourses and trainings are available Staff completing prof. development using technology, online courses, etc. Many staff development courses in Staff completing prof. dev. with technology as a tool to assist student learning technology are available online. Textbooks are available to teachers i electronic format. Teachers are ovided with technology in a variety Purchase and use of electronic textbooks, technology, infrastructure, etc. of contexts.

Desktops available in all classrooms. All K-2 classes have an ipad cart with a class sets of mini iPads. All 3rd-5th grade classes have a cart with a class set of chromebooks. An additional ipad cart with a class set of mini ipads and a chromebook cart with a class set of chromebooks available for checkout by all teachers. A full computer lab with desktop computers and a Promethean board is available for learning opportunities. All classes arequiped with an interactive projector Ratio of students to computer work stations (tablets, lap tops, etc.) and document camera.
TELPAS, STAAR, SMI, Istation, TPRI Extent to which state or other assessments are administered online Tejas Lee, Simulations/Benchmarks The entire campus is wireless. Desktops available in all classrooms. Recognized All K-2 classes have an ipad cart with a class sets of mini iPads. All 3rd-5th grade classes have a cart with a class set of chromebooks. An additional ipad cart with a class set of mini ipads and a chromebook cart with a class set of chromebooks available for checkout by all teachers. A full computer lab with desktop computers and a Promethean board is available for learning opportunities. All classes are equiped with an interactive projector Readily available computer access and document camera. Classroom sets of IPads or chromebooks in all classrooms. All lassrooms have a docuement camera and interactive Projectors. Students have access to various technology/computer/online program such as Istation, FASTTMath, Flocabulary, STEMScopes, BrainPop, coolMath, Channel One, YouTube/TeacherTube, various apps n ipads, and activities with the Technology initiatives to increase technology in classroom and with students work textbook adoptions. YouTube, Teacher Tube, and a variety of videos online are available to Use of YouTube/Teacher Tube Channel rockett Elementary has a website and a Facebook page to communicate events and information to students, eachers, parents, and community. Crockett PTA also has a Facebook age. Many teachers use the Remind Use of social media for communication between students, teachers and parents Acceptable 101 app to communicate with parents Administrators and Teachers complet District and campus use of Texas STaR Chart Acceptable STaR Chart. Students assist with announcement and pledges in both Spanish and English. Students share information Student newscasts Acceptable through the announcements daily. rockett Elementary has a Crockett Teacher Share folder where teachers share various content to be used in th lassroom. Teachers receive a weekly email from campus administrators and many times it contains instructional Use of Digital Curation (finding free open content and warehouse it digitally) ontent in technology. ampus has a designated teacher who rves as the campus Instructional Resources aimed at supporting technology (financial/personnel/infrastructure/etc.) Recognized Technology Specialist (IT).

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Crockett Elementary	Shannon Orsborn	Principal

Dropout Prevention Strategies						
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)		
		ACE program offers tutoring and		o di		
		enrichment for students after school				
		every day. Students have the				
		opportunity to mingle with 1st				
AND DE COR TOUR DE VE MARK TROOMS OF AN OF AN OF AN OFFI		responders at the yearly Hero				
Mentoring/tutoring provided through community partnerships	Recognized	Luncheon.				
		Celebration of Success Academic				
		Award Programs each Reporting Period				
		and End of the Year Award programs				
		highlighting successes with parents				
5-d-f		invited. AR Goal setting and parties				
End of year programs including parents highlighting various successes of students	Acceptable	each reporting period.				
		Mentoring between students of				
Mentorship programs (Dad's night, character building programs, peer-to-peer, etc.)	Recognized	different grade levels, Mentors of teachers and students on campus				
interior stup programs (Dad's riight, character building programs, peer-to-peer, etc.)	Recognized	Meet the Teacher, Math/Science				
		Nights, Bilingual Parent Meeting, Grade				
		Level Parent Meetings, Parent-Teacher				
		Conference Day, ACE activities,				
		Required teacher/parent				
		communication logs from teachers,				
		STAAR Testing Information Night,				
		Spring Open House, EAGLE				
		Organizational Student Notebooks,				
		Crockett Elementary Facebook Page,				
		Crockett Elementary Website, Crockett				
		PTA Facebook, Grade Level				
		Newsletters, Campus Monthly Calendar				
Programs and initiatives geared to increasing communication with parents	Exemplary	of Events				
		Over 50 businesses and community				
		members participate in the Crockett				
Activities related to college or career/vocational fairs	Exemplary	Career Fair each year.				
		Kindergarten and 1st Grade bilingual				
Offering ESL summer school	Acceptable	summer school is offered.				
		Counselor-led lessons for anti-bullying				
Anti-bullying activities, programs, lessons, etc.	Recognized	and character education.				
		Effective Schools Survey are given to				
Climate surveys / student satisfaction surveys	A	teachers. ACE sends out a parent survey.				
climate surveys / student satisfaction surveys	Acceptable	Fall Meet the Teacher Night, Spring				
Open house opportunities	Acceptable	Open House				
Response to Intervention programs, Student Success Initiative programs, 504 plans	Acceptable	504 Meetings, SSI, RTI				
, and the second	ricceptuble	and the children and th				
		PBIS Program, SOAR (Success,				
		Optimism, Attitude, Respect) Rally,				
		Weekly Guidance Lessons with positive				
		character traits, Birthday Recognition,				
Implementation of positive behavior systems	Recognized	SOAR Parades in the Hallways				
		ACE tutoring and tutoring by teachers is				
After school tutoring, homework assistance program availability	Recognized	provided by all teachers every day.				
And the second s		Six Weeks Awards Programs, End of the				
Attendance incentives	Acceptable	Year Perfect Attendance Awards				
		Transition visits and meetings from PK				
Transition program to post level		to Kindergarten and from 5th grade to				
Transition program to next level	Acceptable	6th grade				
Use of character education programs	Recognized	Weekly guidance lessons in character education				
List other factors	Rating		link to contact illustration the site of the site	Description of an arise and the later and		
	reading	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)		

kett Elementary	Shannon Orsborn	Principal	

21st Century Workforce Development	TO COMPANY			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of angoing work/goals (antignal)
-,	100116	Over 50 businesses and community	Link to content mustrating the criteria (optional)	Description of origonig work/goals (optional)
		members participate in the Crockett		
College and Career Readiness Fair	Exemplary	Career Fair each year.		
	Lactificity	career rain each year.		
		Weekly guidance lessons/Character		
		Education Lessons with counselor,		
		teachers, and staff with character		
		education as a focus.		
9		Teachers/administration share positive		
		videos/messages weekly and share		
		with students regularly. All students		
		are required to set goals in AWARE and		
		update progress. Students are required		
		to set AR goals each six weeks. Men of		
		Honor organization invites men from		
		the school and community to speak to		
Programs that promote contextual/soft skills/Character Education Programs	Evennelone	the young men about character and		
TOBISHING STATE CONTEXTUAL/SOIL SKIIIS/CHARACTER EQUICATION PROGRAMS	Exemplary	various topics.		
	1	Tutoring is available before and after		
		school with teachers and through the		
	1	ACE program. Retired teachers have		
Tutoring opportunities	D	tutoring and enrichment classes for 2nd		
Tutoring opportunities	Recognized	through 5th grade each week.		
S		Students are allowed to dress in career		
Career Days - Dress for future employment	Recognized	attire during career days.		
6.11		Students are allowed to dress in college		
College pennant/dress days	Recognized	attire during college days.		
D. C.		Student have the opportunity for PBL		
Project Based Learning (PBL)	Acceptable	activities in all grade levels.		
Mentoring/tutoring provided through community partnerships	Recognized	ACE		
District or campus participation in TEA STaR Chart	Recognized	Campus participation		
		Student Council (3rd, 4th, 5th grade),		
		Men of Honor, Boy Scouts, Robotics,		
Student leadership opportunities/Student Council	Recognized	Destination Imagination, UIL		
		Robotics, Destination Imagination, UIL,	,	
		ACE Activities, Students have access to		
		various technologies in the classroom		
		and in our after school program such as		
		Promethean boards, interactive		
X .		projectors, document cameras, media		
		station, iPads, chromebooks, online		
		learning programs (FASTTMath,		
		STEMScopes, BrainPop, Cool Math,		
		Istation, Flocabulary, StoryWorks, and a		
Pre-academics for (STEM, medical, culinary, cosmetology, broadcast media, etc.)	Exemplary	variety of ipad apps.)		
			· ·	
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (ontional)
			Suite arrivanta (spittoria)	and the second many goals (optional)
	-			
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Yes	Crockett Elementary		

Compliance and Policy Reporting Requirements				
	Rating	Description of programs services etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
	Yes			Design for an Being Mend Board (obttoner)
Home language surveys completed	Yes			
LPAC decisions implementation documented	Yes			
Participation and results on Fitnessgram	Yes			
Compliance with annual SHAC requirements (report to the board)	Yes			
Staff evaluations completed by district or campus deadline	Yes			
Campus Plan / District Plan	Yes		,	
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

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